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ABSTRACT

This book aims to understand school-community connections and the most effective ways to mobilize school and community resources in the service of children and youth; and to understand the complexities of communication and exchange of information, both across disciplines and across professional boundaries of service responsibilities. Nineteen chapters are organized as follows: (1) "Introduction: The Need for New Strategies" (L. C. Rigsby); (2) "Collaboration To Improve Education and Children's Services: Politics and Policy Making" (M. W. Kirst and C. Kelley); (3) "Commentary: Renewing Familial and Democratic Commitments" (E. W. Gordon); (4) "Commentary: Local Partnerships as the Source of Innovative Policy" (W. H. Holtzman); (5) "Obstacles to Success in Educational Collaborations" (B. Gray); (6) "A Communication Perspective" on Interorganizational Cooperation and Inner-City Education" (E. M. Eisenberg); (7) "Integration of Services for Children: A Political Economy of Institutions Perspective" (R. L. Crowson and W. L. Boyd); (8) "Commentary: The Case for Assessing Intermediate Outcomes" (M. K. Grady); (9) "Commentary: On Building Trusting and Mutually Beneficial Partnerships" (C. B. Truesdell); (10) "The Macroecology of Educational Outcomes" (D. W. Bartelt); (11) "Ecological Embeddedness of Educational Processes and Outcomes" (W. L. Yancey and S. J. Saporito); (12) "The Complex World of an Embedded Institution: Schools and Their Constituent Publics" (A. Peshkin); (13) "Commentary: Breaking the Cycle of Causation" (S. F. Redding); (14) "Commentary: Collaboration and Family Empowerment as Strategies To Achieve Comprehensive Services" (D. Davies); (15) "The Effectiveness of Collaborative School-Linked Services" (M. C. Wang, G. D. Haertel, and H. J. Walberg); (16) "The School of the Future: Implementation Issues in a School-Community Connection" (H. H. Arvey and A. Tijerina); (17) "Slipping through the Cracks: The Education of Homeless Children" (R. A. Mickelson, M. G. Yon, and I.

Carlton-LaNey); (18) "An Evaluation of Family Support and Integrated Services in Six Elementary Schools" (L. J. Dolan); and (19) "Commentary: Lessons Learned about Integrating Services" (A. Zetlin). (LL)

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